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## Updates from CSN

Dear CSN Community:

The month of May is a time full of warmth and spirit in the midst of an eventful spring. Don't forget to register for our upcoming **CSN End of the Year Party!** Also be sure to check out the available roles (**full-time, part-time, internships**) hiring for the summer!

🌸 This Saturday 4 pm: CSN End of the Year Party: Spring Forward. Don't forget to register!

💰 Career Employment Opportunities for the Summer

🌱 Mental Health Awareness Month

Read more below to **register** for CSN EOY Party & stay informed about exciting opportunities!

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### 1. CSN End of the Year Party

Mark your calendars for CSN's **upcoming** virtual celebration with our FGLI and professional community!

Join CSN to celebrate the end of an academic year with our community of graduating seniors, student leaders, volunteers, and sponsors.

Now it's time to **congratulate the graduating seniors** and wish them well on their professional journeys. We also proudly recognize the first cohort of students completing the **CSN Student Leadership Training and Certificate program** and **thank our program sponsors**. And, of course, we are deeply grateful for all the **wonderful student leaders and professional volunteers** who make CSN possible. You are our heroes!

Join us for a fun celebration on KumoSpace on **May 22, 4:00 PM - 6:00 PM!**  
Register below today!



Register for the party now!

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## 2. Book Launch with Gorick Ng, CSN, and RiseFirst

Join CSN and RiseFirst on hosting Gorick Ng, a Wall Street Journal Bestselling Author, to talk about his latest book, "Unspoken Rules: Secrets to Starting Your Career Off Right". Gorick Ng is a career adviser at Harvard College, specializing in coaching first-generation, low-income students. Students who attend this webinar will also have a chance to win a copy of his book!

**LIVE WEBINAR:**

**UNSPOKEN RULES:  
SECRETS TO STARTING YOUR  
CAREER OFF RIGHT**

**SUNDAY JUNE 6  
3PM EST VIA ZOOM**



**CO-MODERATOR:**  
David Jasso  
First-Gen Professional  
Chief Operations Officer (RF)



**CO-MODERATOR:**  
Nancy Li  
First-Gen Professional  
Co-Founder (CSN)  
Co-Executive Director (CSN)



**SPECIAL GUEST:**  
Gorick Ng  
First-Gen Professional  
WSJ Bestselling Author  
Career Adviser

Register for the webinar today!

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### 3. YOACAP Summer Employment

Are you a young professional in search of summer employment opportunities? YOACAP, a program partner of the Urban Affairs Coalition, is offering full-time and part-time roles for their youth development program. They are looking to employ 1 full-time Site Director, 2 full-time seasonal Activities Leaders, and 2 part-time Activities Leaders. YOACAP works with community groups, parents,

schools, and government entities to provide resources for the youth and community within Philadelphia.

If interested in these positions, forward cover letter and resumes to [ebony@yoacap.org](mailto:ebony@yoacap.org)!

Urban Affairs Coalition  
Job Description

**Title:** After-School Program Site Director

**Department:** Youth Outreach Adolescent Community Awareness Program (YOACAP)

**Reports To:** Unit Director

**Program Overview**

The Youth Outreach Adolescent Community Awareness Program (YOACAP), is a program partner of the Urban Affairs Coalition (UAC). Our agency's mission is to enhance the quality of life and health for Philadelphians through community-based and culturally competent interventions. Since 1989, we have addressed health concerns, workforce development, and life skills in low-income, underserved communities. Today, our mission has expanded to help youth and young adults learn job readiness skills, academic achievement, and experience using technology.

**Position Summary**

The Site Director will be responsible for the implementation and general management of YOACAP's new OST program (after-school and summer camp) for students at Tilden Middle School. Responsibilities include program planning, coordinating daily activities, working directly with students, managing the Activities Leaders, and written evaluation of staff on a regular basis.

Project BUILD is designed to provide middle school youth with a diverse range of age-appropriate experiences, which assists in the development of personal competencies and skills through specific program content. Contextualizing program content through STEM and other interest areas will enhance youth engagement and program success. The program operates after school during the academic year and hosts a summer camp.

Project BUILD uses a facilitated club model with an emphasis on structured activities. Understanding the importance of youth having unstructured time, this is incorporated into the daily schedule with Fridays being Freedom Fridays. The Site Director will be responsible for the following program goals:

- Increase school engagement and positive educational outcomes
- Promote community outreach and ongoing engagement through service learning projects
- Help middle school aged youth prepare for high school and postsecondary education and employment
- Improve life skills and the quality and functionality of interpersonal relationships.

The Site Director must possess a vast knowledge of Google Classroom, Microsoft Office, Google Drive, Kahoot, Zoom, Microsoft Teams, and other digital platforms. The

ability to lead clubs including but not limited to (book club, stem club, future ready, homework, and high school readiness).

Must be able to set-up and maintain daily classrooms for remote programming. The Site Director is responsible for maintaining a safe, clean program site; ensuring a high level of program quality, and working to establish a positive relationship with all program participants. The Site Director will manage staff and be a role model to the youth while upholding the philosophy of YOACAP standards and expectations.

**Primary Responsibilities:**

- Program planning
- General management of program and staff
- Participate and encourage positive participation of all students in daily activities
- Coordinate student activities
- Meet with YOACAP staff to discuss progress of students
- Help organize online learning activities for students to develop and strengthen their academic and social skills
- Implement discipline techniques
- Attend staff meetings, mandatory trainings, & other YOACAP events
- All other relevant duties assigned by your supervisor

**Competencies**

- Time management
- Creativity
- Planning and organizing
- Problem-solving
- Attention to detail
- Decision-making skills
- Communication skills
- Confidentiality
- Ability to work under pressure
- Good oral and written communication skills

**Education and Qualifications:**

- Bachelor's Degree in early childhood education, child development, special education, elementary education, or the human services field
- Experience interacting with youth and leading small groups (8-12 youths)
- Experience with program planning and staff management preferred
- Knowledgeable with Google Classroom, Microsoft Office, Google Drive, Kahoot, Zoom, Microsoft Teams, and other digital platforms
- Ability to multitask or change planned items
- An organized and diligent worker
- Ability to tutor middle school students with Spanish, English, Math, Science and History is preferred

- Able to create virtual lesson plans that are age-appropriate for the youth
- Resourceful: Research skills - find resources to help you develop plans
- Flexible: Plan lessons to fit your audience;
- Ability to change and adapt the lesson plan as needed

**DUE TO THE CURRENT COVID-19 PANDEMIC, THIS PROGRAM WILL BE CONDUCTED REMOTELY TWO DAYS PER WEEK.**

Forward cover letter and resumes to [ebony@yoacap.org](mailto:ebony@yoacap.org)

Background clearances (Child Abuse, PA Criminal Background and FBI Fingerprinting) required.

Urban Affairs Coalition  
Job Description

**Title:** Activities Leader

**Department:** Youth Outreach Adolescent Community Awareness Program (YOACAP)

**Reports To:** Unit Director

**Program Overview**

The Youth Outreach Adolescent Community Awareness Program (YOACAP), is a program partner of the Urban Affairs Coalition (UAC). Our agency's mission is to enhance the quality of life and health for Philadelphians through community-based and culturally competent interventions. Since 1989, we have addressed health concerns, workforce development, and life skills in low-income, underserved communities. Today, our mission has expanded to help youth and young adults learn job readiness skills, academic achievement, and experience using technology.

**Position Summary**

The Activities Leader will assist with the planning and implementation of the virtual and in-person experience of YOACAPs' after-school program Project BUILD. The Activities Leader will meet with students weekly to review coursework and prepare for upcoming tests.

The Activities Leader must possess a vast knowledge of Google Classroom, Microsoft Office, Google Drive, Kahoot, Zoom, Microsoft Teams, and other digital platforms. The ability to lead clubs including but not limited to (book club, stem club, future ready, homework, and college access).

Must be able to set-up and maintain daily classrooms for remote programming. Activities blend work experience with work-readiness training in ways that expand participants' knowledge of workplace competencies and careers while also underscoring the importance of academic achievement and its link to career advancement. The Activities Leader is responsible for maintaining a safe, clean program site; ensuring a high level of program quality and working to establish a positive relationship with all program participants. The Activities Leader will provide a positive image and be a role model to the youth, while upholding the philosophy of YOACAP standards and expectations.

**Primary Responsibilities:**

- Participate and encourage positive participation of all students in daily activities
- Coordinate student activities
- Meet with YOACAP staff to discuss progress of students



- Help organize online learning activities for students to develop and strengthen their academic and social skills
- Implement discipline techniques
- Attend staff meetings, mandatory trainings, & other YOACAP events
- All other relevant duties assigned by your supervisor

**Competencies**

- Time management
- Creativity
- Planning and organizing
- Problem-solving
- Attention to detail
- Decision-making skills
- Communication skills
- Confidentiality
- Ability to work under pressure
- Good oral and written communication skills

**Education and Qualifications:**

- Bachelor's Degree
- Experience interacting with youths and leading small groups (8-12 youths).
- Knowledgeable with Google Classroom, Microsoft Office, Google Drive, Kahoot, Zoom, Microsoft Teams, and other digital platforms
- Ability to multitask or change planned items
- An organized and diligent worker
- Ability to tutor high school students with Spanish, English, Math, Science and History is preferred
- Able to create virtual lesson plans that are age-appropriate for the youth
- Resourceful: Research skills - find resources to help you develop plans
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## 4. CareerSpring Summer Internships



## Audubon Internship Opportunities

### For CareerSpring's First-Generation Students and/or Pell Grant Recipients

#### Alliance for Watershed Education Fellow - Philadelphia, PA

The Alliance for Watershed Fellow will serve as an ambassador for Audubon Pennsylvania (APA) and the Delaware River watershed by engaging our watershed community, inspiring watershed stewardship and helping APA reach and engage new and underserved audiences. By the end of the 12 weeks of service, Fellows will have become local watershed ambassadors in their community and will have introduced many new people to their local trails, waterways, and environmental center, as well as the steps they can take to help restore and protect the Delaware River watershed. Fellow will engage target communities (Strawberry Mansion) in the Philadelphia area through stewardship, education, recreation and civic engagement.

#### Delaware River Watershed Fellow - Norristown, PA

The Delaware River Watershed Fellow will serve as an ambassador for Audubon Mid-Atlantic and the Delaware River watershed by engaging our watershed community, inspiring watershed stewardship and helping APA reach and engage new and underserved audiences. By the end of the 12 weeks of service, Fellows will have become local watershed ambassadors in their community and will have introduced many new people to their local trails, waterways, and environmental center, as well as the steps they can take to help restore and protect the Delaware River watershed. Fellow will engage target communities (Norristown, PA) through stewardship, education, recreation and civic engagement.

#### Samara Project Fellow - Harrisburg, PA

Audubon Mid-Atlantic's Samara Project is a new program dedicated to engaging a broad diversity of communities to create meaningful conservation solutions that work for birds, nature, and people. The Samara Project is a community engagement program that seeks to build lasting relationships between urban communities and their local natural areas. Working in the City of York, the Samara Project will build community appreciation of urban greenspace and native plant ecology within the Codorus Creek and greater Susquehanna River Watersheds. The position requires travel to community organizations and local natural areas in the City of York, Pennsylvania.

To apply via CareerSpring, you must first register. To register, please:

1. Go to our website [CareerSpring.org](https://www.careerspring.org) and click "Sign Up"
2. Under "No passcode or invitation?", click "Sign Up" and enter your information
3. [You'll receive an email registration invite from us within 1-2 business days]
4. Click the link in our email invite to create a profile and sign in to CareerSpring
5. Head to the Jobs pages at the top and in the search bar on the left, type in the name Audubon or the job you're interested in
6. Click "Learn More" in the internship posting in order to submit your resume.

CareerSpring is offering a few summer internships with the Audubon Society!  
CareerSpring is a network of individuals and organizations that aim to provide first generation college students with social capital and career information.

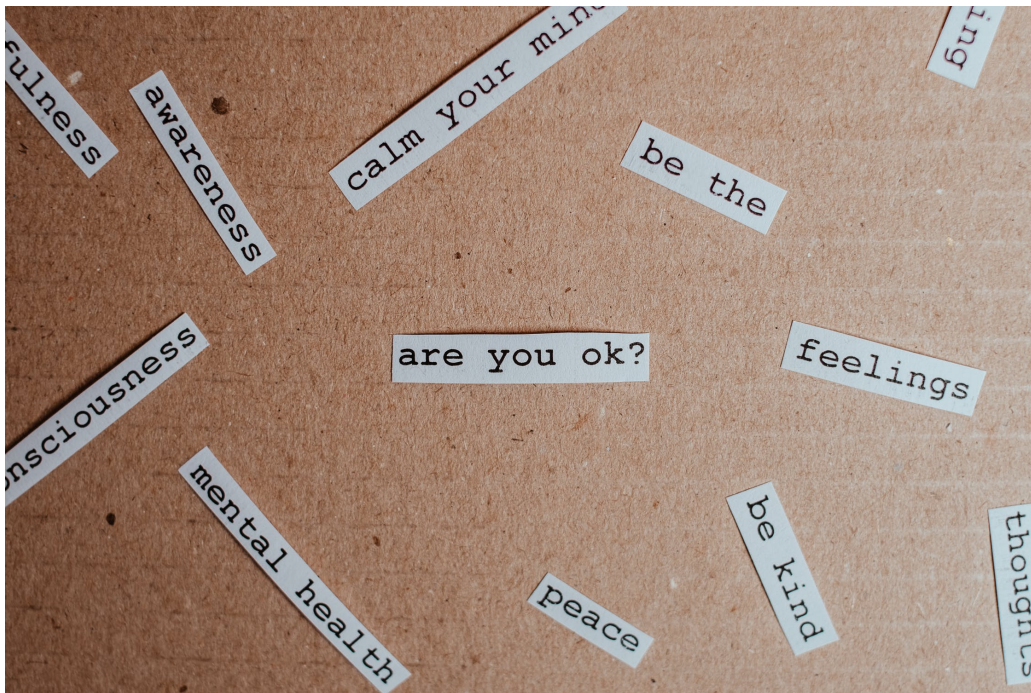
If interested in these positions, apply via [CareerSpring!](https://www.careerspring.org)

[Sign Up Here!](#)

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## 5. Mental Health Awareness Month





May is Mental Health Awareness Month and we would like to highlight the resilience and emotional intelligence amongst first-generation college students. School-related stress or social pressures may contribute to a challenging time for the student population. During this time, it's important to value self-care and understand the resources available to maintain mental wellness! See our selection of mental health resources and share with those around you!

[8 Tips for First Generation College Students](#)

[How to Maintain Mental and Physical Health in College](#)

[Seek support, practice acceptance: Mental health tips from UMD's newest students](#)

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**Make sure your loved ones and friends know about these resources.**



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